

Phonemic Awareness Skills

By Logic of English

Kinesthetic Awareness of Sounds

PA.1.a | Demonstrate an understanding that different sounds are produced by shaping the mouth, tongue, and lips in different ways.

PA.1.b | Identify a sound as voiced or unvoiced.

PA.1.c | Identify if a sound is a nasal sound.

Distinguish and Identify Sounds

PA.2.a | Distinguish between two different consonant sounds.

PA.2.b | Distinguish between two different vowel sounds.

PA.2.c | Isolate individual phonemes (sounds) within words.

Blend Two Words into a Compound Word

PA.3.a | Listen to two spoken words and blend them into one compound word.

One-Syllable Words Without a Consonant Blend

PA.4.a | Blend a one-syllable word with only two phonemes (sounds) from an auditory prompt.

PA.4.b | Blend one-syllable CVC words from an auditory prompt.

PA.4.c | Segment a one-syllable word with only two phonemes (sounds).

PA.4.d | Segment one-syllable CVC words into their individual sounds.

One-Syllable Words With a Consonant Blend

PA.5.a | Blend consonants from an auditory prompt.

PA.5.b | Blend one-syllable words with a consonant blend from an auditory prompt.

PA.5.c | Segment one-syllable words with a consonant blend into their individual sounds.

Initial Sound

PA.6.a | Identify the initial sound in words.

PA.6.b | Add a sound to the beginning of the word to form a new word.

PA.6.c | Delete the initial sound to form a new word.

PA.6.d | Substitute the initial sound to form a new word.



Final Sound

PA.7.a | Identify the final sound in a word.

PA.7.b | Add a sound to the end of the word to form a new word.

PA.7.c | Delete the final sound to form a new word.

PA.7.d | Substitute the final sound to form a new word.

Medial Sounds

PA.8.a | Identify the medial vowel sound in words.

PA.8.b | Substitute the medial vowel sound to form a new word.

Two-Syllable Words

PA.9.a | Blend two-syllable words from an auditory prompt.

PA.9.b | Segment two-syllable words into their individual sounds.

Three- and Four-Syllable Words

PA.10.a | Blend three- and four-syllable words from an auditory prompt.

PA.10.b | Segment three- and four-syllable words into their individual sounds.

Rhyme

PA.11.a | Rhyme one-syllable words. (This is optional for students with auditory processing delays.)

PA.11.b | Rhyme two-syllable words.

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