Logic of English Phonemic Awareness Practice Activities

PA.9.b | Segment Two-Syllable Words

Choose the Picture!

Students will practice segmenting words. Use the images on the student activity sheet (pg 2).

	Legend
Student	Teacher

Choose a picture, but do not tell me which one. Then segment the word, and I will point to the one that you segmented.

(Note: these will be in the order that the student chooses.)

Student	Teacher
/m-o-n-k-ey/	Teacher points to the monkey.
/s-c-oo-t-er/	Teacher points to the scooter.
/c-a-n-d-le/	Teacher points to the candle
/b-l-a-n-k-e-t/	Teacher points to the blanket.
/t-r-u-m-p-e-t/	Teacher points to the trumpet.
/s-n-ow-m-a-n/	Teacher points to the snowman.
/l-i-z-ar-d/	Teacher points to the lizard.
/n-o-te-b-oo-k/	Teacher points to the notebook.



Choose the Picture!

