



Help Me Choose

Which program best suits your needs?



What are you looking for?

READING / SPELLING CURRICULUM

Continue on to the page with your student's age range.

INTERVENTION CURRICULUM FOR STRUGGLING READERS / SPELLERS

Continue to page 4.

HANDWRITING CURRICULUM ONLY



Rhythm of Handwriting

Available in two handwriting styles: cursive or manuscript.



Sounding Out the Sight Words

67 simple phonics lessons introducing key concepts needed to explain the 315 Dolch words.

SHORT PHONICS LESSONS TO TEACH HIGH FREQUENCY WORDS

MATERIALS TO SUPPLEMENT ANOTHER CURRICULUM



Game Book Set

Provides fun practice ideas for specified skills of reading and spelling.



Sing-Along Songs

Doodling Dragons ABC Songs & Whistling Whales Phonogram Songs provide silly fun for your younger students!



Spelling Analysis Mini Courses

Step-by-step crash course tutorials with Denise Eide focused on explanations of English spelling of words.

PROFESSIONAL DEVELOPMENT



Master Teacher Training

A full 40-hour online training that will teach you the logic behind the English language and equip you with the tools to share it with your students!

Learn more about any of these products by visiting www.logicofenglish.com



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3 AND UNDER

Has the student shown an interest in words or expressed a desire to learn to read?

YES ←

→ **NO**

Start out slow by playing games that practice and strengthen your student's phonemic awareness skills and introduce him/her to some of our favorite read-alouds!

Visit phonemic-awareness.logicofenglish.com for more information.



Doodling Dragons:
An ABC Book of Sounds



Whistling Whales:
Beyond the Sounds of ABC



Knitting Knights:
Beyond the Sounds of ABC



Foundations A
Possibly start very slowly in a very playful way, keeping lesson time short and fun!

Read-alouds and sing-alongs are a great introduction to the English language!



Doodling Dragons:
An ABC Book of Sounds



Doodling Dragons:
ABC Songs



Whistling Whales:
Beyond the Sounds of ABC



Whistling Whales
Phonogram Songs



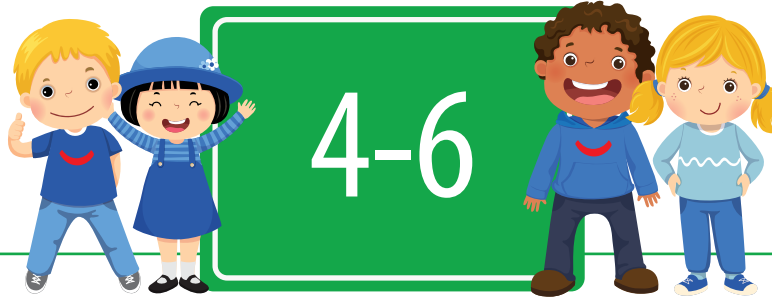
Knitting Knights:
Beyond the Sounds of ABC

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Does the student know all or nearly all of the sounds of A-Z as taught in Logic of English?

Example: A has three sounds, S has two sounds, etc.

YES

NO

Does your student know how to write all the lowercase letters?

YES



Foundations A:

Move through it at a pace that makes sense for you & your student.

Can your student orally identify the following words if you break them into their sounds?

/s-a-n-d/ sand /b-l-a-k/ black /j-u-m-p/ jump

YES

NO



Foundations A:

Move through it at a pace that makes sense for you & your student.

It's possible to move more quickly through level A, only reviewing the handwriting portions.

Can your student spell the following words without help?

pen box hint crab went

YES



Foundations B:

Be sure to review any sounds of the A-Z phonograms your student does not already know.

If your student is already reading, check out this blog article about how to increase the challenge in Foundations B.

Learn more about any of these products by visiting www.logicofenglish.com



Help Me Choose

Which program best suits your needs?



Has your student had any formal reading instruction yet?

YES ←

→ NO

Does your student think bright colors and games that require a lot of movement are fun or babyish?

BABYISH ↓

FUN ↓

FUN ↓

BABYISH ↓

Does your student need handwriting instruction?

↓ YES



Essentials 1-7 Struggling Reader Set

Give the Placement Test to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

Does your student know how to write all lowercase letters?

↓ YES

Does your student know all of the sounds of A-Z?
For example: A has 3 sounds, C has 2 sounds.

↓ YES

Can your student read the following words without help? *mat dog slip quilt*

↓ YES

Can your student spell the following words without help? *cut dip dot stamp stomp*

↓ YES

Essentials 1-7 Spelling Set & Essentials Reader Set



Give the Placement Test to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.



Foundations A

Move through it at a pace that makes sense for you & your student. This might be faster at the beginning & then start to slow down as concepts build.

↓ NO

↓ NO

Does your student need handwriting instruction?

↓ YES



Essentials 1-7 Struggling Reader Set

Start with the Pre-Lessons and play lots of phonogram & phonemic awareness games.

↓ NO



Foundations B

Move through it at a pace that makes sense for you & your student.



Essentials 1-7 Spelling Set & Essentials Reader Set

Spend a lot of time in the Pre-Lessons and playing phonogram & phonemic awareness games.

Learn more about any of these products by visiting www.logicofenglish.com



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9+



Does your student need handwriting instruction?

YES

NO

Do you want to include reading comprehension?

Do you want to include reading comprehension?

YES

YES



Essentials 1-7 Struggling Reader Set

Give the Placement Test to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.



Essentials 1-7 Spelling Set & Essentials Reader Set

Give the placement test at the beginning of Essentials to decide if your student is ready for Unit 1 or needs to spend some time in the Pre-Lessons.

NO

NO



Essentials 1-7 Spelling Set & Rhythm of Handwriting Set

Give the Placement Test at the beginning of Essentials to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.



Essentials 1-7 Spelling Set

Give the Placement Test at the beginning of Essentials to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

Learn more about any of these products by visiting www.logicofenglish.com