

# Phonogram Take-Home Sets

## *Letter to the Teacher*

In addition to the 31 spelling rules, the 75 phonograms explain 98% of English words and are foundational tools for understanding how English works. Learning the phonograms is a crucial part of the Logic of English® program.

Teachers using Logic of English often wonder what their students should practice at home, especially if it's common to send home a list of words to drill or to require the student to read for an assigned amount of time.

Spending time practicing the phonograms at home is an excellent way to support what students are learning in class and to build their reading and spelling skills! And even though the phonograms are crucial and should be learned to mastery, they don't need to be practiced through boring drills.

Logic of English has created some sample take-home phonogram game sets designed to help students practice the phonograms in fun ways outside of the scripted lessons. Each sample set falls at a particular point in Foundations or Essentials. You can use these sets as a take-home resource at that point in the lessons, but also as a model for other take-home practice activities assigned throughout the year.

Each sample set focuses on 15 phonograms, including new phonograms from recent lessons and previously taught phonograms that may need review. The instruction page for each set includes all the information needed to do the games with their student. Each instruction page includes a brief introduction, instructions for two games to choose from, and a list of the phonograms for that set, with corresponding sounds / spelling hints and example words.

# Phonogram Take-Home Sets

## Set 1: Phonogram Games for Foundations

For use after completing Foundations A (or Essentials Unit 1)

Learning the phonograms is an important part of learning to read and spell well. This set includes 15 phonogram cards that you can use to help your student practice them. Choose one of the following games to play for a total of about 15 minutes.

**Tip:** Switch roles with your student for an extra challenge – they will love it!

### Phonogram Hop

Spread out the phonograms on the floor. Call out the phonograms (by their sounds) one at a time. Your student needs to hop to the corresponding phonogram.

**Tip:** Alternatively, do this game outside by writing the phonograms on the ground with chalk.

### Phonogram Bingo

Spread the phonograms into a 4x4 grid (using the extra card for a “free space”). Using a set of small objects (coins, pieces of paper, etc.), call out the phonograms (by their sounds) one at a time. Your student covers the corresponding phonogram. When four in a row are covered, they yell “Bingo!” and read each of the four phonograms back to you.

### Phonogram Sound Reference

Phonogram	Sounds	Example Words
<b>a</b>	/ă-ā-ä/	mat, table, father
<b>c</b>	/k-s/	cat, center
<b>e</b>	/ě-ē/	let, we
<b>g</b>	/g-j/	got, gem
<b>i</b>	/ĭ-ī-ē-y/	it, find, radio, onion
<b>j</b>	/j/	job
<b>k</b>	/k/	kit
<b>o</b>	/ŏ-ō-ö/	on, go, do
<b>qu</b>	/kw/	quick
<b>s</b>	/s-z/	sent, as
<b>u</b>	/ŭ-ū-ō-ü/	up, cute, tuna, put
<b>v</b>	/v/	van
<b>x</b>	/ks-z/	six, xylophone
<b>y</b>	/y-ĭ-ī-ē/	yes, gym, by, baby
<b>z</b>	/z/	zip

**Tip:** Referring to phonograms by their **sounds** rather than their names reinforces the sound-to-letter connection required for learning to read successfully.

Make sure your student learns **all** the sounds of each phonogram!

**Phonogram**  
**Take-Home Games**  
*Foundations Set 1*

F1

**a**

F1

**c**

F1

**e**

F1

F1

**g**

F1

**i**

F1

**j**

F1

**k**

F1

**o**

F1

**qu**

F1

**s**

F1

**u**

F1

**v**

F1

**x**

F1

**y**

F1

**z**

# Phonogram Take-Home Sets

## Set 2: Phonogram Games for Foundations

For use after completing Lesson 50 in Foundations B

Learning the phonograms is an important part of learning to read and spell well. This set calls for **two each** of 15 phonogram cards that you can use to help your student practice them. Choose one of the following games to play for a total of about 15 minutes.

*Tip: Switch roles with your student for an extra challenge – they will love it!*

### Phonogram Tag

Have your student stand some distance away from you. Show a phonogram card. If they say the sound(s) (and spelling aid, if appropriate) correctly, they can take one step forward. If said incorrectly, they take one step backward.

The game ends when you get caught!

### Phonogram Memory

Spread out the phonograms face down. One player chooses two to flip over, saying the phonogram sounds (and spelling aid, if appropriate) each time a card is flipped. If the phonograms are the same, the cards are kept. If not, they are flipped back over and the next player takes a turn.

### Phonogram Sound Reference

Phonogram	Sounds	Example Words
<b>a</b>	/ă-ā-ä/	mat, table, father
<b>c</b>	/k-s/	cat, center
<b>ch</b>	/ch-k-sh/	child, school, chef
<b>ck</b>	two-letter /k/	back
<b>e</b>	/ě-ē/	let, we
<b>ea</b>	/ē-ě-ā/	eat, bread, great
<b>ee</b>	/ē/ double /ē/	tree
<b>i</b>	/ĭ-ī-ē-y/	it, find, radio, onion
<b>igh</b>	three-letter /ī/ used only at the end of a base word or before a T.	light
<b>k</b>	/k/	kit
<b>o</b>	/ŏ-ō-ö/	on, go, do
<b>s</b>	/s-z/	sent, as
<b>sh</b>	/sh/	she
<b>th</b>	/th-TH/	thin, this
<b>u</b>	/ŭ-ū-ö-ü/	up, cute, tuna, put
<b>y</b>	/y-ÿ-ī-ē/	yes, gym, by, baby

*Tip: Referring to phonograms by their **sounds** rather than their names reinforces the sound-to-letter connection required for learning to read successfully. Make sure your student learns **all** the sounds of each phonogram!*

F2

**Phonogram**  
**Take-Home Games**  
*Foundations Set 2*

**Note:** Games in this set call for TWO copies of each phonogram

F2

**a**

F2

**c**

F2

**ch**

F2

**ck**

F2

**e**

F2

**ee**

F2

**i**

F2

**igh**

F2

**k**

F2

**o**

F2

**s**

F2

**sh**

F2

**th**

F2

**u**

F2

**y**