Foundations Progress Monitoring Checklists

A LEVEL B LEVEL C LEVEL D LEVEL

QUICK START GUIDE

The Foundations Progress Monitoring Checklists are designed to help the teacher analyze and track student progress through the lesson assessments and assist teachers in determining if students may need more review in a particular skill before moving forward in the curriculum.

Note: Skills marked with asterisks(*) may not be assessed in isolation but embedded in one of the assessment tasks. For these skills, the specific words to consider for that skill are listed at the bottom of each checklist.

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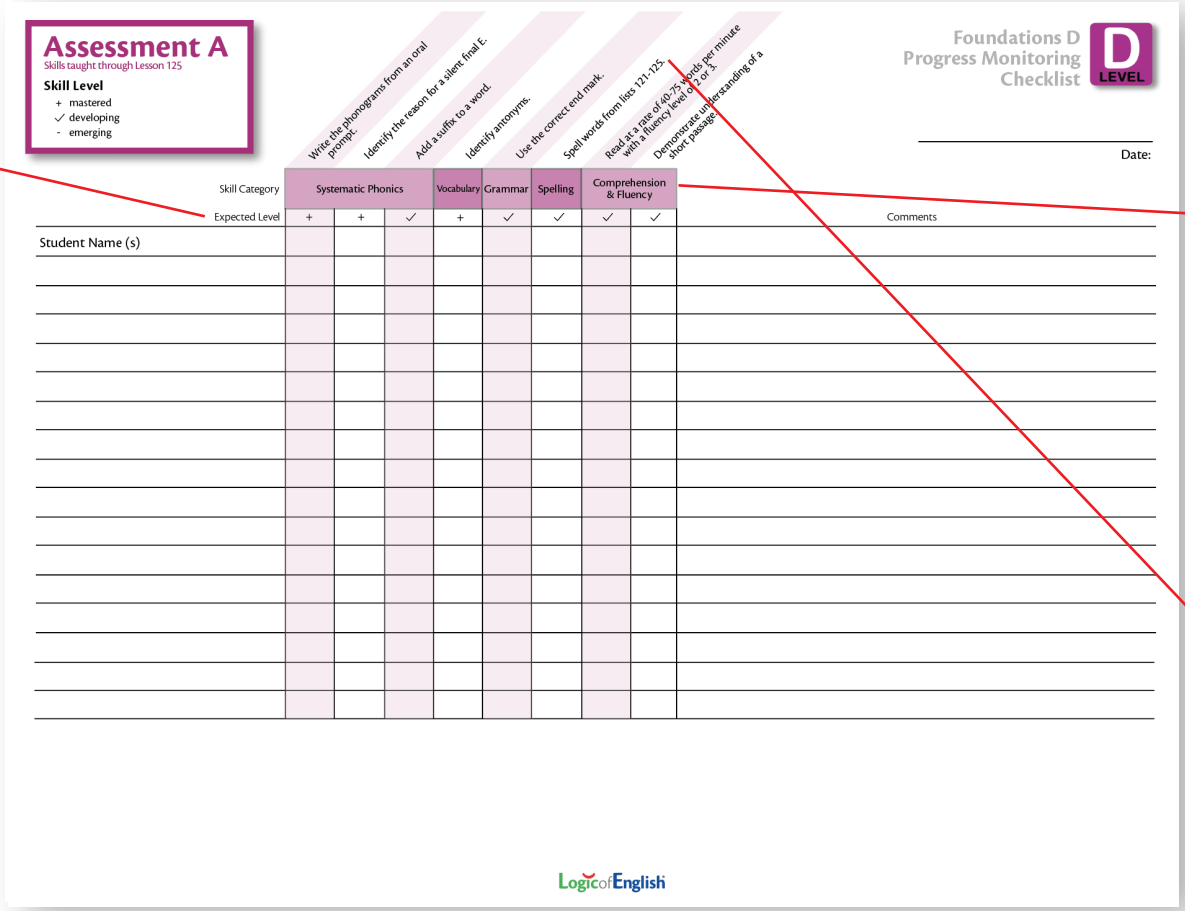
SKILL LEVELS

+ | MASTERED
Student is able to demonstrate or apply skill without guidance or prompting.

✓ | DEVELOPING
Student is able to demonstrate or apply skill but sometimes requires guidance or prompting.

- | EMERGING
Student usually requires guidance or prompting to demonstrate or apply skill.

Note: skills marked as developing or emerging will continue to be practiced extensively in upcoming lessons.



Skill Categories Correlated with Section Headers in Teacher's Manual

Choose ten words found within the Spelling List(s) of the most recent five lessons.

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Assessment A

Skills taught through Lesson 125

Skill Level

+ mastered
✓ developing
- emerging

Foundations D Progress Monitoring Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics			Vocabulary	Grammar	Spelling	Comprehension & Fluency		Comments
	Write the phonograms from an oral prompt.	Identify the reason for a silent final E.	Add a suffix to a word.	Identify antonyms.	Use the correct end mark.	Spell words from lists 121-125.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Demonstrate understanding of a short passage.	
Expected Level	+	+	✓	+	✓	✓	✓	✓	
Student Name (s)									

Assessment B

Skills taught through Lesson 130

Skill Level

+ mastered
✓ developing
- emerging

Foundations D
Progress Monitoring
Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics			Grammar			Spelling	Comprehension & Fluency		Comments
	Write the phonograms from an oral prompt.	Identify vowel suffixes.	Add a suffix to a word ending in a silent final E.	Capitalize the first word of the sentence.	Use the correct end mark.	Identify nouns.	Spell words from lists 125-130.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Demonstrate understanding of a short passage.	
Expected Level	+	+	✓	+	✓	✓	✓	✓	✓	
Student Name (s)										

Assessment C

Skills taught through Lesson135

Skill Level

+ mastered
✓ developing
- emerging

Foundations D
Progress Monitoring
Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics		Grammar		Vocabulary	Spelling	Comprehension & Fluency			Comments
	Write the phonograms from an oral prompt.	Add a suffix to a word ending in a silent final E.	Capitalize the first word of the sentence and proper nouns.	Identify nouns as people, places, things, or ideas.	Match an abbreviation to the word that it shortens.	Spell words from lists 131-135.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Demonstrate understanding of a short passage.	Identify a text as fiction or nonfiction.	
Expected Level	+	+	✓	+	✓	✓	✓	✓	+	
Student Name (s)										

Assessment D

Skills taught through Lesson 140

Skill Level

+ mastered
✓ developing
- emerging

Foundations D Progress Monitoring Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics				Grammar			Vocabulary	Spelling	Comprehension & Fluency			Comments
	Write the phonograms from an oral prompt.	Recognize single-vowel Y in words.	Add a suffix to a word ending in a silent final E.	Add a suffix to a word ending in a single-vowel Y.	Recognize nouns.	Recognize action verbs.	Capitalize proper nouns.	Identify synonyms.	Spell words from lists 136-140.	Make a prediction about the text.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Retell facts from the text.	
Expected Level	+	+	✓	✓	✓	✓	+	✓	✓	+	✓	✓	
Student Name (s)													

Assessment E

Skills taught through Lesson 145

Skill Level

+ mastered
✓ developing
- emerging

Foundations D Progress Monitoring Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics			Grammar				Spelling	Comprehension & Fluency			Comments
	Write the phonograms from an oral prompt.	To make a noun plural, add the ending -S unless the word hisses or changes; then add -ES.	Single-vowel Y changes to I when adding any ending, unless the ending begins with I.	Write a simple sentence with support.	Demonstrate writing a sentence with a capital letter and end mark.	Choose correct punctuation.	Capitalize proper nouns.	Spell words from lists 141-145.	Make a prediction about the text.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Retell facts about the text.	
Expected Level	+	✓	✓	+	✓	✓	+	✓	+	✓	✓	
Student Name (s)												

Assessment F

Skills taught through Lesson 150

Skill Level

+ mastered
✓ developing
- emerging

Foundations D Progress Monitoring Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics			Grammar		Vocabulary	Spelling	Comprehension & Fluency		Comments
	Write the phonograms from an oral prompt.	Identify which syllable is stressed.	Add a suffix to a one-syllable word ending in one vowel followed by one consonant.	Identify fragments vs. sentences.	Use proper capitalization and end marks.	Use two, too, meat, meet, whole, and hole correctly.	Spell words from lists 146-150.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Put events from the story in chronological order using the text.	
Expected Level	+	-	✓	✓	+	✓	✓	✓	✓	
Student Name (s)										

Assessment G

Skills taught through Lesson 155

Skill Level

+ mastered
✓ developing
- emerging

Foundations D Progress Monitoring Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics			Vocabulary	Grammar		Spelling	Comprehension & Fluency			
	Write the phonograms from an oral prompt.	Identify words that end in one vowel followed by one consonant.	Add a suffix to a one-syllable word.	Identify the meaning of common contractions.	Demonstrate knowledge of subject-verb agreement.	Capitalize the first letter of a sentence and proper nouns.	Spell words from lists 151-155.	Make predictions about the text.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Retell details from a fiction story.	
Expected Level	+	+	✓	✓	✓	+	✓	+	✓	✓	Comments
Student Name (s)											

Assessment H

Skills taught through Lesson 160

Skill Level

+ mastered
✓ developing
- emerging

Foundations D
Progress Monitoring
Checklist

D LEVEL

Date:

Skill Category	Systematic Phonics			Grammar	Spelling	Comprehension & Fluency			Comments
	Write the phonograms from an oral prompt.	Identify if a word ends in a silent final E, single-vowel Y, or one vowel and one consonant.	Add a suffix to any word.	Capitalize the first letter of a sentence and proper nouns.	Spell words from lists 156-160.	Make predictions.	Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.	Retell details from a fiction story.	
Expected Level	+	+	✓	+	✓	+	+	✓	
Student Name (s)									