# Foundations Progress Monitoring Checklists

A LEVEL B LEVEL C LEVEL D LEVEL

## QUICK START GUIDE

The Foundations Progress Monitoring Checklists are designed to help the teacher analyze and track student progress through the lesson assessments and assist teachers in determining if students may need more review in a particular skill before moving forward in the curriculum.

Note: Skills marked with asterisks(*) may not be assessed in isolation but embedded in one of the assessment tasks. For these skills, the specific words to consider for that skill are listed at the bottom of each checklist.

Learn more at **support.logicofenglish.com.**

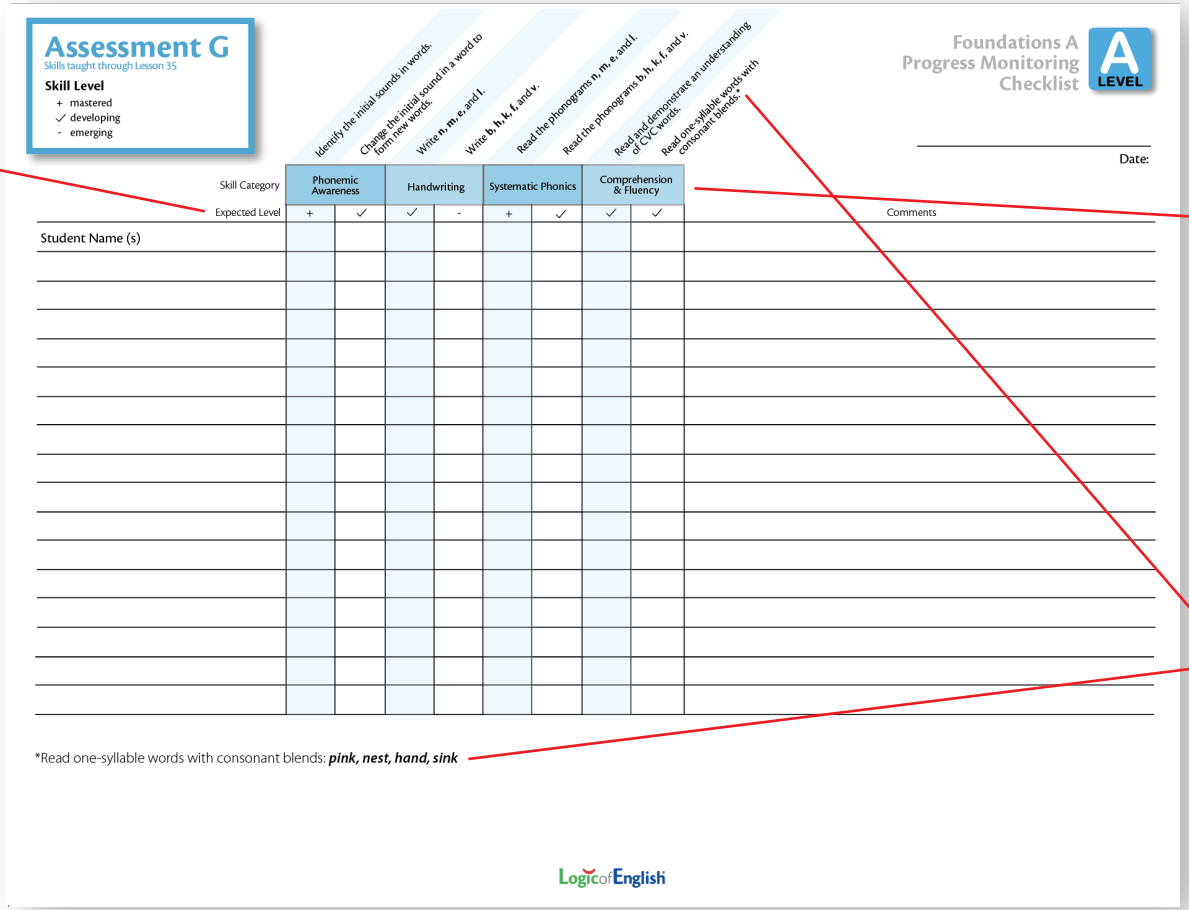
## SKILL LEVELS

**+ | MASTERED**
Student is able to demonstrate or apply skill without guidance or prompting.

**✓ | DEVELOPING**
Student is able to demonstrate or apply skill but sometimes requires guidance or prompting.

**- | EMERGING**
Student usually requires guidance or prompting to demonstrate or apply skill.

Note: skills marked as developing or emerging will continue to be practiced extensively in upcoming lessons.



**Assessment G**
Skills taught through Lesson 35

**Skill Level**
+ mastered
✓ developing
- emerging

Foundations A Progress Monitoring Checklist — A LEVEL

Date:

| Skill Category | Phonemic Awareness | | Handwriting | | Systematic Phonics | | Comprehension & Fluency | | |
|---|---|---|---|---|---|---|---|---|---|
| | Identify the initial sounds in words. | Change the initial sound in a word to form new words. | Write **n, m, e,** and **l**. | Write **b, h, k, f,** and **v**. | Read the phonograms **n, m, e,** and **l**. | Read the phonograms **b, h, k, f,** and **v**. | Read and demonstrate an understanding of CVC words. | Read one-syllable words with consonant blends.* | |
| Expected Level | + | ✓ | ✓ | - | + | ✓ | ✓ | ✓ | Comments |
| Student Name (s) | | | | | | | | | |

*Read one-syllable words with consonant blends: ***pink, nest, hand, sink***

LogicofEnglish

Skill Categories Correlated with Section Headers in Teacher's Manual

Word Lists for that particular skill

Copyright © Logic of English, Inc. 2019, 2023 | www.logicofenglish.com

# Assessment A

Skills taught through Lesson 5

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A
Progress Monitoring
Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | | Handwriting | | | | |
|---|---|---|---|---|---|---|---|
| | Blend two words into a compound word. | Blend one-syllable CVC words. | Identify lines and their names. | Write the swing, down, and roll stroke. | Write the straight or curve stroke. | Write the phonogram **a**. | |
| Expected Level | + | ✓ | + | ✓ | ✓ | - | Comments |
| Student Name (s) | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

# Assessment B

Skills taught through Lesson 10

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A
Progress Monitoring
Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | | Systematic Phonics | | Handwriting | | |
|---|---|---|---|---|---|---|---|
| | Blend one-syllable CVC words. | Identify the initial sound in words. | Read the phonogram **a**. | Read the phonograms **c, d, g,** and **o**. | Write **a**. | Write **c, d, g,** and **o**. | |
| Expected Level | + | ✓ | + | ✓ | ✓ | - | Comments |
| Student Name (s) | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

# Assessment C

Skills taught through Lesson 15

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A Progress Monitoring Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | | | | Handwriting | | Systematic Phonics | | |
|---|---|---|---|---|---|---|---|---|---|
| | Blend one-syllable CVC words. | Identify the initial sound in words. | Segment one-syllable CVC words. | Blend two consonants. | Write **a, c, d, g,** and **o.** | Write **qu** and **s.** | Read the phonograms **a, c, d, g,** and **o.** | Read the phonograms **qu** and **s.** | |
| Expected Level | + | ✓ | ✓ | ✓ | ✓ | - | + | ✓ | Comments |
| Student Name (s) | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

# Assessment D

Skills taught through Lesson 20

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A
Progress Monitoring
Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | | | Handwriting | | Systematic Phonics | | |
|---|---|---|---|---|---|---|---|---|
| | Identify the initial sound in words. | Segment one-syllable CVC words. | Blend two consonants. | Write **qu** and **s**. | Write **t, i, p,** and **u**. | Read the phonograms **t, i, p,** and **u**. | Read the phonograms **a, d, g, c, o, qu,** and **s**. | |
| Expected Level | + | ✓ | ✓ | ✓ | - | ✓ | + | Comments |
| Student Name (s) | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

# Assessment E

Skills taught through Lesson 25

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A Progress Monitoring Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | | | Handwriting | | Systematic Phonics | | Comprehension & Fluency | |
|---|---|---|---|---|---|---|---|---|---|
| | Identify the final sound in words. | Blend one-syllable words. | Segment one-syllable CVC words. | Write **t, i, p,** and **u**. | Write **j, w,** and **r**. | Read the phonograms **t, i, p,** and **u**. | Read the phonograms **j, w,** and **r**. | Read and demonstrate an understanding of CVC words. | |
| Expected Level | + | + | ✓ | ✓ | - | + | ✓ | ✓ | Comments |
| Student Name (s) | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

# Assessment F

Skills taught through Lesson 30

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A
Progress Monitoring
Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | | Handwriting | | Systematic Phonics | | Comprehension & Fluency | Comments |
|---|---|---|---|---|---|---|---|---|
| | Identify the medial vowel in words. | Segment one-syllable CVC words. | Write **j, w,** and **r**. | Write **n, m, e,** and **l**. | Read the phonograms **j, w,** and **r**. | Read the phonograms **n, m, e,** and **l**. | Read and demonstrate an understanding of CVC word phrases. | |
| Expected Level | ✓ | ✓ | ✓ | - | + | ✓ | ✓ | |
| Student Name (s) | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

# Assessment G

Skills taught through Lesson 35

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A Progress Monitoring Checklist

A LEVEL

Date: _____

| Skill Category | Phonemic Awareness | | Handwriting | | Systematic Phonics | | Comprehension & Fluency | | Comments |
|---|---|---|---|---|---|---|---|---|---|
| | Identify the initial sounds in words. | Change the initial sound in a word to form new words. | Write **n, m, e,** and **l**. | Write **b, h, k, f,** and **v**. | Read the phonograms **n, m, e,** and **l**. | Read the phonograms **b, h, k, f,** and **v**. | Read and demonstrate an understanding of CVC words. | Read one-syllable words with consonant blends.* | |
| Expected Level | + | ✓ | ✓ | - | + | ✓ | ✓ | ✓ | |
| Student Name (s) | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

*Read one-syllable words with consonant blends: ***pink, nest, hand, sink***

# Assessment H

Skills taught through Lesson 40

**Skill Level**

+ mastered
✓ developing
- emerging

Foundations A
Progress Monitoring
Checklist

A LEVEL

Date:

| Skill Category | Phonemic Awareness | Handwriting | | Systematic Phonics | | Comprehension & Fluency | | Comments |
|---|---|---|---|---|---|---|---|---|
| | Distinguish short and long vowel sounds. | Write **b, h, k, f,** and **v**. | Write **x, y,** and **z**. | Read the phonograms **b, h, k, f,** and **v**. | Read the phonograms **x, y,** and **z**. | Read and demonstrate an understanding of CVC word phrases. | Read one-syllable words with consonant blends.* | |
| Expected Level | - | ✓ | - | + | ✓ | ✓ | ✓ | |
| Student Name (s) | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

*Read one-syllable words with consonant blends: ***crab, pink, flag, lamp, mint***