

Assessment 8

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a L.3.4c
- RF.3.3b L.3.2f
- L.3.4a L.3.2g
- L.3.4b

- Writing phonograms with oral cues.
- Identify long, short, and broad vowel sounds.
- GH is only used at the end of a base word or before the letter T.
- Identify R-controlled vowels.
- Identify the schwa.
- Identify the Lazy O next to a W, TH, M, N, or V.
- AEOU usually say their long sounds at the end of the syllable.
- Spelling through dictation.
- Commas in a series.
- Identify article adjectives.
- Identify adjectives.
- Identify nouns.
- Identify conjunctions.

Target Level	+	+	✓	✓	✓	+	+	+	+	+	+	+	+	+	Comments
Student Name (s)															
Skill Category	Phonograms		Spelling				Dictation			Grammar					

Date: _____

Assessment 9

Skill Level

- + mastered
- ✓ developing

Standards

- L.3.2d
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 Identify long and short sounds of l and y.
 AEOU usually say their long sounds at the end of the syllable.
 Identify short /i/ at the end of a syllable.
 Identify long /i/ at the end of a syllable.
 Spelling through dictation.
 Possessive apostrophes.
 Identify possessive noun adjectives.
 Identify adjectives.
 Identify nouns.
 Identify conjunctions.

Target Level	+	+	+	✓	✓	✓	✓	✓	+	+	+	Comments
Student Name (s)												
Skill Category	Phonograms		Spelling			Dictation			Grammar			

Date: _____

Assessment 10

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a L.3.2f
- RF.3.3b L.3.2g
- L.3.1a L.3.4a
- L.3.1f L.3.4b
- L.3.1i L.3.4c
- L.3.2a L.3.5c

Writing phonograms with oral cues.

Identify sentences and fragments.

Demonstrate an understanding of subject-verb agreement.

Spelling through dictation.

Capitalization and end marks.

Target Level	+	✓	✓	✓	✓	Comments
Student Name (s)						
Skill Category	Phonograms	Grammar		Dictation		

Date: _____

Assessment 11

Skill Level

- + mastered
- ✓ developing

Standards

- L.3.2d
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 TCH or CH.
 Spelling through dictation.
 Capitalization and end marks.
 Subject verb agreement.
 Identify adjectives.
 Identify noun subjects.
 Identify verbs.
 Identify direct objects.

Target Level	+	✓	✓	+	✓	+	✓	✓	✓	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling	Dictation		Grammar					

Date: _____

Assessment 12

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a L.3.3a
- RF.3.3b L.3.4b
- L.3.1f L.3.4c
- L.3.2f L.3.4d
- L.3.2g L.3.5c

Writing phonograms with oral cues.
 I and O may say /I/ and /O/ before two consonants.
 AEOU usually say their long sounds at the end of the syllable.
 A says /ä/.
 Spelling through dictation.
 Capitalization and end marks.
 Identify and distinguish between subject nouns, verbs, and direct objects.
 Identify adjectives.
 Identify subject nouns.
 Identify verbs.
 Identify direct objects.

Target Level	+	✓	+	+	✓	+	✓	+	✓	✓	✓	Comments
Student Name (s)												
Skill Category	Phonograms		Spelling		Dictation			Grammar				

Date: _____

Assessment 13

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3d
- L.3.1b
- L.3.2d
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.

Possessives.

AEOU usually say their long sounds at the end of the syllable.

I and O may say /i/ and /o/ before two consonants.

/er/ of search.

/er/ of hurt.

Spelling through dictation.

Capitalization and end marks.

Target Level

+ + + + ✓ ✓ ✓ +

Comments

Student Name (s)

Skill Category

Phonograms

Grammar

Spelling

Dictation

Date: _____

Assessment 14

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a L.3.3a
- RF.3.3b L.3.4b
- L.3.1f L.3.4c
- L.3.2f L.3.4d
- L.3.2g L.3.5c

Writing phonograms with oral cues.

Past tense.

Subject verb agreement.

Spelling through dictation.

Capitalization and end marks.

Target Level	+	✓	+	✓	+	Comments
Student Name (s)						
Skill Category	Phonograms		Grammar		Dictation	

Date: _____

Assessment 15

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a L.3.2g
- RF.3.3b L.3.4b
- L.3.2c L.3.4c
- L.3.2d
- L.3.2f

Writing phonograms with oral cues.
Spelling through dictation.
Capitalization and end marks.

Target Level

+ ✓ +

Comments

Student Name (s)

Skill Category

Phonograms

Dictation

Date: _____