

Assessment 23

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1b | L.3.2e |
| RF.3.3b | L.3.1d | L.3.2f |
| RF.3.3c | L.3.1e | L.3.2g |
| RF.3.3d | L.3.1f | L.3.4b |
| RF.3.4c | L.3.2c | L.3.4c |
| L.3.1a | L.3.2d | |

Writing phonograms with oral cues.

Distinguish between DCE and GE.

Adding suffixes.

Spelling through dictation.

Use the correct pronouns.

Identify pronouns.
Use proper capitalization and punctuation in dictation.

Target Level	+	✓	+	✓	+	+	+	Comments
Student Name (s)								
Skill Category	Phonograms		Spelling		Grammar			

Date: _____

Assessment 24

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1b | L.3.2e |
| RF.3.3b | L.3.1d | L.3.2f |
| RF.3.3c | L.3.1e | L.3.2g |
| RF.3.3d | L.3.1f | L.3.4b |
| RF.3.4c | L.3.2c | L.3.4c |
| L.3.1a | L.3.2d | |

Writing phonograms with oral cues.
 Adding suffixes.
 Identify the reason for the Latin spelling of /sh/.
 Spelling through dictation.
 Identify past tense verbs.
 Identify present tense verbs.
 Replace verbs to create future tense sentences.
 Use proper capitalization and punctuation in dictation.

Target Level	+	+	+	✓	+	+	✓	+	Comments
Student Name (s)									
Skill Category	Phonograms		Spelling		Grammar				

Date: _____

Assessment 25

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1b | L.3.2f |
| RF.3.3b | L.3.1d | L.3.2g |
| RF.3.3c | L.3.1e | L.3.4b |
| RF.3.3d | L.3.1f | L.3.4c |
| RF.3.4c | L.3.2c | |
| L.3.1a | L.3.2e | |

Writing phonograms with oral cues.
 Adding suffixes.
 Spelling through dictation.
 Identify simple predicates.
 Identify sentence tense.
 Use proper capitalization and punctuation in dictation.

Target Level	+	+	✓	+	+	+	Comments
Student Name (s)							
Skill Category	Phonograms	Spelling		Grammar			

Date: _____

Assessment 26

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1b | L.3.2e |
| RF.3.3b | L.3.1f | L.3.2f |
| RF.3.3c | L.3.1h | L.3.2g |
| RF.3.3d | L.3.1i | L.3.4b |
| RF.3.4c | L.3.2c | L.3.4c |
| L.3.1a | L.3.2d | |

Writing phonograms with oral cues.
 Adding suffixes.
 Spelling through dictation.
 Create compound sentences.
 Identify compound sentences.
 Identify conjunctions.
 Use proper capitalization and punctuation in dictation.

Target Level	+	+	✓	✓	✓	+	+	Comments
Student Name (s)								
Skill Category	Phonograms	Spelling			Grammar			

Date: _____

Assessment 27

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1b | L.3.2e |
| RF.3.3b | L.3.1f | L.3.2f |
| RF.3.3c | L.3.1h | L.3.2g |
| RF.3.3d | L.3.1i | L.3.4b |
| RF.3.4c | L.3.2c | L.3.4c |
| L.3.1a | L.3.2d | |

- Writing phonograms with oral cues.
- Adding suffixes.
- Adding helping verbs.
- Create the correct tense/aspect.
- Spelling through dictation.
- Adding nouns of direct address.
- Punctuate nouns of direct address correctly.
- Identify statements and commands.
- Use proper capitalization and punctuation in dictation.

Target Level	+	+	+	✓	✓	✓	✓	✓	+	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling			Grammar					

Date: _____

Assessment 28

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1a | L.3.2e |
| RF.3.3b | L.3.1b | L.3.2f |
| RF.3.3c | L.3.1f | L.3.2g |
| RF.3.3d | L.3.1h | L.3.4b |
| RF.3.4c | L.3.1i | L.3.4c |

Writing phonograms with oral cues.
 Identify assimilated sounds.
 Spelling through dictation.
 Add appropriate interjections.
 Add different parts of speech to create strong sentences.
 Adding nouns of direct address.
 Use proper capitalization and punctuation in dictation.

Target Level	+	✓	✓	✓	+	+	+	Comments
Student Name (s)								
Skill Category	Phonograms	Spelling		Grammar				

Date: _____

Assessment 29

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1a | L.3.2e |
| RF.3.3b | L.3.1b | L.3.2f |
| RF.3.3c | L.3.1f | L.3.2g |
| RF.3.3d | L.3.1h | L.3.4b |
| RF.3.4c | L.3.1i | L.3.4c |

Writing phonograms with oral cues.
 Add the appropriate suffix to words.
 Spelling through dictation.
 Create questions.
 Use proper capitalization and punctuation in dictation.

Target Level	+	✓	✓	+	+	Comments
Student Name (s)						
Skill Category	Phonograms	Spelling		Grammar		

Date: _____

Assessment 30

Skill Level

- + mastered
- ✓ developing

Standards

- | | | |
|---------|--------|--------|
| RF.3.3a | L.3.1a | L.3.2c |
| RF.3.3b | L.3.1b | L.3.2e |
| RF.3.3c | L.3.1f | L.3.2f |
| RF.3.3d | L.3.1h | L.3.2g |
| RF.3.4c | L.3.1i | L.3.4b |
| | | L.3.4c |

- Writing phonograms with oral cues.
- Identify Z saying the advanced sound /s/.
- Add the appropriate suffix to words.
- Spelling through dictation.
- Identify complete sentences.
- Identify dependent clauses.
- Identify subordinating conjunctions.
- Identify questions.
- Identify complex sentences.
- Use proper capitalization and punctuation in dictation.

Target Level	+	+	+	✓	+	+	+	+	+	+	Comments
Student Name (s)											
Skill Category	Phonograms		Spelling		Grammar						

Date: _____