

# Essentials Lessons

# Common Core Standards Alignment

16	<div style="border: 1px solid black; padding: 2px; display: inline-block;">wr</div>	<ul style="list-style-type: none"> <li>• Reasons for a Single Letter to Say its Long Sound</li> </ul>	<b>12.1</b> The vowel says its long sound because of the E.	<b>6</b> Pronoun	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1f, L.3.2c, L.3.2d, L.3.2g, L.3.4b, L.3.4a, L.3.4c, L.3.4d
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">ey</div>		<b>13</b> Drop the silent final E when adding ...	<b>6.1</b> Subject Pronoun	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">eau</div>				
17	<div style="border: 1px solid black; padding: 2px; display: inline-block;">wor</div>	<ul style="list-style-type: none"> <li>• C or K?</li> </ul>	<b>12.2</b> English words do not end in V or U.	<ul style="list-style-type: none"> <li>• First, Second, &amp; Third Person</li> </ul>	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1c, L.3.1f, L.3.2c, L.3.2g, L.3.4b, L.3.4c
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">ay</div>		<b>12.3</b> The C says /s/ and the G says /j/ because of the E.	<b>6.2</b> Object Pronoun	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">e</div>				
18	<div style="border: 1px solid black; padding: 2px; display: inline-block;">ph</div>	<ul style="list-style-type: none"> <li>• Single or Double Consonants?</li> </ul>	<b>12.4</b> Every syllable must have a written vowel.	<b>5</b> Preposition	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.2c, L.3.2g, L.3.4b, L.3.4c
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">eo</div>		<b>12.5</b> Add an E to keep singular words ...	<b>1.10</b> Object of the Preposition	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">qu</div>		<b>13</b> Drop the silent final E when adding ...	<b>5.1</b> Prepositional Phrase	
19	<div style="border: 1px solid black; padding: 2px; display: inline-block;">ei</div>	<ul style="list-style-type: none"> <li>• Voiced and Unvoiced Pairs</li> <li>• Silent L</li> </ul>	<b>12.6</b> Add an E to make the word look bigger.	<b>5.2</b> Adjectival Phrase	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1c, L.3.1f, L.3.1i, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">eigh</div>		<b>12.7</b> TH says its voiced sound /TH/ because of the E.	<b>9.11</b> Sentence Styles	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">et</div>			<b>9.12</b> Simple Sentence	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">ut</div>			<b>10</b> Clause	
				<b>10.1</b> Independent Clause	
20	<div style="border: 1px solid black; padding: 2px; display: inline-block;">cei</div>	<ul style="list-style-type: none"> <li>• Vowel Types</li> </ul>	<b>12.8</b> Add an E to clarify meaning.	<b>2.6</b> Coordinate Adjectives	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.2c, L.3.2g, L.3.4b, L.3.4c
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">eur</div>		<b>12.9</b> Unseen reason.	<b>11.6</b> Commas with Coordinate Adjectives	
21	<div style="border: 1px solid black; padding: 2px; display: inline-block;">bu</div>	<ul style="list-style-type: none"> <li>• The Sounds of -ES</li> </ul>	<b>6</b> When a one-syllable word ends in a single-vowel Y...	<b>4</b> Adverb	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1c, L.3.1f, L.3.2g, L.3.4b, L.3.4c
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">gu</div>		<b>7.1</b> Y says /ē/ only in an unstressed syllable...	<b>5.3</b> Adverbial Phrase	
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">ae</div>		<b>15</b> Single-vowel Y changes to I...	<b>12.4</b> Capitalization Rule	
			<b>16</b> Two I's cannot be next to one another...		

<b>22</b>	<b>ie</b>	• I Says /ē/ • I Says /y/	• Exceptions to single-vowel Y changes to I	<b>3.3</b> Linking Verb <b>2.5</b> Predicate Adjective	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>j</b>		<b>7.2</b> I may say /ē/ with a silent final E, at the end of...	<b>1.11</b> Predicate Noun	

<b>23</b>	<b>dge</b>	• -dge or -ge	<b>2.5</b> DGE is used only after a single vowel which...	<b>3.3</b> Linking Verb <b>6.3</b> Possessive Pronoun	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L.3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>ñ</b>		• Adding suffixes to words ending in DGE	<b>6.4</b> Demonstrative Pronoun	
	<b>qu</b>				
	<b>ll</b>				

<b>24</b>	<b>ti</b>	• /d/ and /zh/	<b>1.7</b> TI, CI, and SI are used only at the beginning of ...	<b>3.4</b> Helping Verb <b>3.5</b> Verb Tense	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L.3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>ci</b>				
	<b>si</b>		<b>1.8</b> SH spells /sh/ at the beginning of a ...		
	<b>xi</b>				

<b>25</b>	<b>aigh</b>	• Stressed and Unstressed Syllables	<b>1.4</b> Double the last consonant when adding ...	<b>3.6</b> Verb Aspect <b>3.7</b> Indefinite Aspect	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1d, L.3.1e, L.3.1f, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c	
	<b>our</b>			<b>3.8</b> Continuous Aspect		
	<b>yr</b>			<b>3.9</b> Perfect Aspect		
	<b>cc</b>			<b>3.10</b> Perfect Continuous Aspect		

<b>26</b>	<b>gi</b>	• Identifying Shifting Syllable Stress in Related Words	<b>1.4</b> Double the last consonant when adding ... • Using the Suffixing Flow Chart	<b>7</b> Conjunction	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c
	<b>ge</b>			<b>7.1</b> Coordinating Conjunction	L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2c, L.3.2d, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>th</b>			<b>9.13</b> Compound Sentences	
	<b>kh</b>			<b>11.1</b> Commas in a Series	
				<b>11.2</b> Coordinating Conjunction Comma Rule	

<b>27</b>	<b>ce</b>	• Dividing Syllables	<b>2.3</b> AL- is a prefix written with one L when...	<b>9.6</b> Sentence Types <b>9.7</b> Statement <b>9.8</b> Command	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>pn</b>			<b>1.12</b> Noun of Direct Address	
	<b>ps</b>			<b>1.6</b> Noun Jobs	
	<b>pt</b>			<b>11.4</b> Comma Rule 4	

<b>28</b>	<b>sc</b>	• Assimilation with U	• Adding suffixes to words that end with O	<b>9.10</b> Exclamations	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c
	<b>sci</b>			<b>8</b> Interjections	L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>sch</b>			<b>11.5</b> Interjection Punctuation	

<b>29</b>	<b>s</b>	• Assimilation Between Words	• Adding suffixes to words that end with I+E	<b>9.9</b> Questions	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c
	<b>ah</b>			• Usage of <i>who</i> & <i>whom</i>	L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>oe</b>				

<b>30</b>	<b>z</b>	• Shades of Sound	• Adding suffixes to words that end with C	<b>9.14</b> Complex Sentence	RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d, RF.3.4c
	<b>zz</b>			<b>10.2</b> Dependent Clause	L.3.1a, L.3.1b, L.3.1f, L.3.1h, L.3.1i, L.3.2c, L.3.2e, L.3.2f, L.3.2g, L.3.4b, L.3.4c
	<b>aa</b>			<b>7.2</b> Subordinating Conjunction	
	<b>gn</b>			<b>11.8</b> Comma Rule 8	
	<b>ei</b>			<b>11.9</b> Comma Rule 9	